## Materials

* Paper
* Pencils/pens
* Small prizes/incentives (optional)

## Time allowed

10-15 minutes; however, with discussion could last 30-45 minutes

## Objective

Encourages students to think about a variety of jobs and the education required. Helps students evaluate jobs by distinguishing between jobs for now and career-type jobs.

## Instructions

* Have students number a piece of paper from 1 to 30.
* Tell students to list as many jobs titles as possible in five minutes. Spelling is not important.
* ***Variation:***Have youth work in pairs to complete the exercise and award a small prize for each pair that reaches 30.
  + At the end of five minutes, have students do the following:
  + Checkmark any jobs that they would be interested in finding more about.
  + Put a star by the jobs that are available in the community.
  + Circle the jobs that could be career-type jobs.
  + Underline a job that students think is not on everybody else’s job list.
  + Put an “H” next to the jobs that only require a high school-level education.
  + Put a “C” or “V” next to jobs that require college or vocational training.

## Process questions

* How many people/pairs were able to get 30 job titles?
* What was the next highest number?
* What is the difference between a “career job” and a “job-for-now?”
* Look at the jobs without the stars. Where can you find these jobs? Would relocation be an option to take one of these jobs?
* Name one job that is probably not on everyone else’s list. Where can you find this job? What type of education is required to do this work?
* How many jobs required high school only? What were they?
* How many jobs required vocational training or college? What were they?

*Adapted from Dorothy I. Ansell, Creative Life Skills Activities and from Central Wyoming College GEAR UP Wyoming, Riverton WY and Washington GEAR UP*