Whether you are visiting a college with a group of students, a group of educators or on your own, your goal is to learn about the academic program, student life, and financial aid opportunities available at the college so that you are better able to help students find a good college fit.

You may meet a variety of different people throughout your visit. Your task is to ask them the questions that will help you meet the goal. It’s okay to ask the tough ones! And it’s okay to ask the questions multiple times of multiple people – no two people have the same experience, so getting a broad perspective will help you know the college even better.

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| --- | --- |
|  | **Who can best answer this question?** |
| **Sample Questions** | **Students** | **Admissions staff** | **Faculty** | **Other staff** |
| What do you like best about the college? | X | X | X | X |
| What is one thing you would change about the college? | X | X | X | X |
| Why did you choose to come/work here? | X | X | X | X |
| Tell me about a typical class you take/teach. (i.e. how many students are in the class? What’s the style of teaching – lecture, group discussion, lab, etc.) | X |  | X |  |
| What is the application process? How do you read applications – what is the most important element of an application? What are you looking for to determine that a student is prepared? |  | X |  |  |
| Do you award credit for college-level classes taken during high school? How does it work? Why do you do it this way? |  | X | X |  |
| What do students need to do to apply for financial aid? What types of aid are available? What is the average amount of need met? Are there any special opportunities for Oregon students? |  | X |  | X (financial aid staff) |
| What type of student would find a good fit here? What type of student might find this college a challenge? |  | X | X | X |
| When you think about your friends from high school, which of them do you think would have also found a good home here? Why? Do you have high school friends that wouldn’t have found a good home here? Why? | X |  |  |  |
| How do you spend a typical weekday? How about a typical weekend? | X |  |  |  |
| What do you do when you find a class especially challenging? What do you do if you have a problem with a professor? | X |  |  |  |
| What do you do when you are homesick or having a problem with a friend or roommate? | X |  |  |  |
| What support services are available for students? |  | X | X | X |

*Use the following form during college visits to record key reflections and create your own library of college information.*

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| College visit reflections |
| **College**: |  | **Date of visit:** |  |
| **Who I went with**: | ⬜ Students ( \_\_\_\_\_ grade) | ⬜ Educators  | ⬜ On my own  |
| ⬜ Other |
| **What we did**: | ⬜ Tour | ⬜ Information session | ⬜ Cultural/sporting event |
| ⬜ Meal in dining hall | ⬜ Catered meal | ⬜ Other: |
| **Who I talked to**: | ⬜ Students  | ⬜ Admissions staff | ⬜ Faculty |
| ⬜ Student life staff | ⬜ Athletics staff/coaches | ⬜ Other: |
| **My impressions of the college before I visited:**  |  |
| **Overall impressions after visiting:**  |  |
|  |
| Key information |
| Applying | Financial Aid/ Scholarships | Academics | Demographics/ Student Life |
|  |  |  |  |
| What type of student would be a good fit? | What type of student might not be a good fit? |
|  |  |

### More notes: