## Audience

7th – 12th grade students

## Time

10+ minutes

## Materials Needed

* List of careers *(try* [*101 Careers*](https://oregongoestocollege.org/resources/101-careers)*)*

## Purpose

Encourages students to think critically about different types of careers. Use it as a brief activity when introducing a new career exploration topic or between activities. Alternatively, ask guest speakers to play a round with students before their presentation as a means of introducing them and their job.

# Instructions

Before playing for the first time, lead a brief discussion about what they can tell about a career from different types of information. For example, ask them to consider the following types of questions:

1. What kinds of careers require workers to wear a uniform or use specific tools?
2. What kinds of careers require workers to be outside or physically active?
3. What kinds of careers require a year or two of education after high school, and what kinds require more than four years?
4. What kinds of careers do workers do alone, and what kinds do they do as a member of a team?

Encourage students to think of yes-or-no questions that can help them get this type of information.

**Identify one student (or guest speaker) to be the worker.**

* Ask the student to either think of a career or randomly choose one from [101 Careers](https://oregongoestocollege.org/resources/101-careers).
* Other students can ask yes-or-no questions to determine the chosen career.
* Keep track of the number of questions they ask.
* The game ends when the career is guessed or the class has asked 20 questions, whichever is first.